



National Excellence in School Leadership Institute

# TEACHERS' LEADERSHIP DEVELOPMENT PROGRAM

**Supporting the development of exceptional leadership  
skills in emerging school leaders**



Completing the Teachers' Leadership Development Program will contribute 36 hours of NSW Education Standards Authority (NESA) Registered PD addressing 5.2.4, 6.3.4 & 7.1.4 from the Australian Professional Standards for Teachers towards maintaining Proficient, Highly Accomplished or Lead Teacher Accreditation in NSW.

## OVERVIEW

The Teachers' Leadership Development Program is an integrated leadership program designed to address the leadership and interpersonal challenges associated with a leading teacher position. The program focuses on preparing the next generation of Australia's school leaders by equipping participants with the insights, skills and confidence to accelerate their own development as they strengthen their relationships and outcomes of their students, teams and wider school community.

The Teachers' Leadership Development Program is designed to help aspirant and existing highly accomplished and lead teachers to critically reflect on their own practice and build leadership capabilities. The program explores the challenges that can arise within the participant's school context and how to support the individual and community to navigate through complexity. Activities and discussions are related back to the day-to-day realities of the participant group ensuring learning outcomes are contextualised to their specific needs.

## TYPICAL PARTICIPANT PROFILE

Leading teachers have a direct impact and influence on the achievement of school goals and are expected to lead and manage an area or function within the school with a high degree of independence. In some cases, individuals may not hold a formal leadership position but rather influence others organically through their experience and standing within the school community.

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The Teachers' Leadership Development Program is open to aspirant and Lead teachers and teachers who are exercising leadership in other capacities. The program is focused on the effective execution of emergent school leadership and is therefore equally suitable for leaders intending to stay in the HALT tier as well as those moving towards higher leadership roles.







## LEARNING INTENTIONS

- |    |  |
|----|--|
| 01 | To build authentic leadership capability                                 |
| 02 | Develop responses to managing self-regulation and wellbeing              |
| 03 | Understand the importance of student contribution and context in schools |
| 04 | Apply coaching principles to teaching and learning                       |
| 05 | Understand and progress school relationships                             |
| 06 | Develop capacity to address conflict in schools.                         |

### AT A GLANCE...



**4**  
MONTHS

TEACHERS' LEADERSHIP DEVELOPMENT PROGRAM DURATION



**2**  
HOURS

AVERAGE WEEKLY TIME COMMITMENT

# WHAT IS THE TEACHERS' LEADERSHIP DEVELOPMENT PROGRAM?

Encompassing a sophisticated blend of synchronous and asynchronous learning, the Teachers' Leadership Development Program immerses participants in a multilayered development journey designed to ensure maximum individual impact and growth. Coordinated via NESLI's state of the art learning management system, the program provides powerful and accessible individualised learning.

## IMMUNITY TO CHANGE PROJECT

The Immunity to Change Project (ICP) is an outcome-driven activity which focuses on the participant's leadership and impact within their school context. Participant will identify their own immunity to change challenge, track their progress through a number of reflective opportunities and plan for personal leadership growth. At the conclusion of the program each participant will complete a short presentation on their ICP and their key learnings.

## INTERACTIVE ONLINE SESSIONS

Focused on rich discussion and debate relevant to each topic area, the interactive online sessions help to contextualise learning themes within real world situations, rapidly equipping participants to operationalise new approaches.

## SELF-PACED LEARNING MODULES

Throughout the program, self-directed learning content is accessible via our state of the art online learning management system (LMS) allowing participants to engage with it at any time from any device. Content includes high quality video tutorials, 'best practice' leadership literature and experiential activities and reflective tasks. Throughout the program, participants are also free to connect with each other 24/7 via the LMS and discuss 'top of mind' issues.

## PEER COACHING

Through the Peer Coaching Sessions participants will practice how to effectively deliver feedback and have meaningful, outcome driven coaching and mentoring conversations. Additionally, these sessions often lead to a deeper connection between peers and a better understanding and appreciation of each other's challenges.

## INTERACTIVE ONLINE COMMUNITY

During the program, participants have 24/7 access to the interactive online portal which connects them with their fellow participants and a broader network of school leaders across the country.

**4 MONTHS**

**LMS opens**

**Webinar 1:** Program Introduction

**Webinar 2:** Vision, Values & Understanding

**Peer Coaching Session 1**

**Webinar 3:** Building Reflective & Responsive Practice

**Peer Coaching Session 2**

**Webinar 4:** Enhancing School Relationships

**Webinar 5:** Navigating Conflict & Fostering Connection

**Peer Coaching Session 3**

**Webinar 6:** Committing to Leadership

**LMS Closes**

## SUPPORTING THE DEVELOPMENT OF EXCEPTIONAL LEADERSHIP ACROSS ALL SECTORS AND SYSTEMS

*The National Excellence in School Leadership Institute (NESLI) is a collaborative arrangement bringing together an unprecedented array of stakeholders with a common commitment around developing exceptional school leaders. With seventy percent of Australia's 10,000 school principals reaching retirement age over the next five years, Australia is on the cusp of an unprecedented generational shift in school leadership. NESLI represents a unique, cross-sectoral response to the challenges and opportunities presented by this radical change.*

At the heart of the initiative is a steadfast belief that great schools are vital to building great communities. Moreover, the NESLI belief is that exceptional teaching and learning is directly enabled by exceptional leadership. Through the provision of global best practice in leadership development, NESLI targets the immediate need to equip Australian teachers – across all divides – with the skills, knowledge and confidence to overcome the complex leadership challenges in today's school environment. Over the coming years, the initiative will enable educational leaders across the country to benefit from world standard leadership development and gain access to an exclusive national network of school leaders.

NESLI sits at the hub of a unique network of stakeholders spanning academia, industry and government. Stakeholders comprise individuals and organisations across various sub-groups including the National Advisory Board, the National Efficacy Review Committee, and numerous key program partners. Programs delivered under NESLI are developed and facilitated by a preeminent international faculty of leadership educators. This passionate and engaged group of educators bring the programs to life and create the dynamic, interactive learning experience which defines the NESLI initiative.

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NESLI is supported by the Australian School of Applied Management (ASAM). ASAM is one of Australia's most respected and prolific providers of management and leadership education. ASAM's continued support enables NESLI to offer best of breed leadership development to Australian schools at highly subsidised rates.

For more information visit [www.nesli.org](http://www.nesli.org)



*This course has changed my life - it has equipped me with the tools I require to be a better leader and it has empowered me to step out and take action. I believe that everybody who has the opportunity to do this course, should do it.*

*Teacher, Creek Street Christian College*







## PROGRAM SNAPSHOT



**4**  
MONTHS

PROGRAM DURATION



**2**  
HOURS

AVERAGE WEEKLY  
TIME COMMITMENT

## PROGRAM ELEMENTS

Immunity to Change Project	1
Peer Coaching Sessions	3
Interactive Webinar Sessions	6
School-based Activities	MONTHLY

## PROGRAM ENQUIRIES

To discuss the program in greater detail contact the NESLI Admissions Department on:

**Phone:** 1300 138 037

**Email:** [info@nesli.org](mailto:info@nesli.org)

**Website:** [www.nesli.org](http://www.nesli.org)

# WHAT ARE THE PROGRAM'S KEY THEMES?

Segmented into five key themes, the Teachers' Leadership Development Program engages participants in a detailed exploration around the fundamentals of school leadership and their individual drivers and derailers.



## VISION, VALUES AND UNDERSTANDING

This module starts with you and asks you to consider your leadership identity - what type of leader do you want to be? In this module participants will reflect on their values, purpose and vision for their school and self. In preparing to lead, participants will also learn tactics to support their personal wellbeing and resilience.



## BUILDING REFLECTIVE AND RESPONSIVE PRACTICE

Your mindset is vital to how you engage with your leadership and role and can impact staff and students. This module introduces participants to some of the challenges surrounding communication and self-awareness in schools and focuses on the importance of student voice. Participants will explore the role of emotional intelligence and coaching in developing a leadership mindset.



## ENHANCING SCHOOL RELATIONSHIPS

In this module, participants will focus on their relationships with their team, colleagues and school community. Participants will explore the importance of trust, collective efficacy and collaboration in building a cohesive school community and supporting student outcomes.



## NAVIGATING CONFLICT AND FOSTERING CONNECTION

In this module, participants will challenge their current perspectives on conflict and its role in schools. In light of the increasing complexity of relationships within the educational context, participants will explore ways to develop understanding and confidence to engage in conflict with students, parents, staff and community members. Participants will also learn to sit with emotions and respond to the emotional demands of their role.



## COMMITTING TO LEADERSHIP

In this final module, participants will consolidate their learning and celebrate their achievements from the program. Participants will explore their immunity to change and build a coherent and dynamic plan for future growth.

# WHAT IS TEACHERS' LEADERSHIP DEVELOPMENT PROGRAM LEARNING ENVIRONMENT LIKE?

The NESLI e-Learning Portal stands at the very forefront of integrated digital learning technology and marries the very best of connected dialogic learning with easy to use and highly accessible online environments. To help ensure the program environment delivers maximum return on investment, NESLI's e-learning environments adhere to a range of important codes of practice:

## EASY TO USE

Anyone who has previous experience using Facebook, Skype and Microsoft Word already has all the technology and skills needed to excel in the NESLI online environment.

## HIGHLY INTERACTIVE AND ENGAGING

Live sessions are purpose designed to create maximum collaboration between participants and facilitators and drive long term learning outcomes.

## INTEGRATED, MULTI LAYERED LEARNING

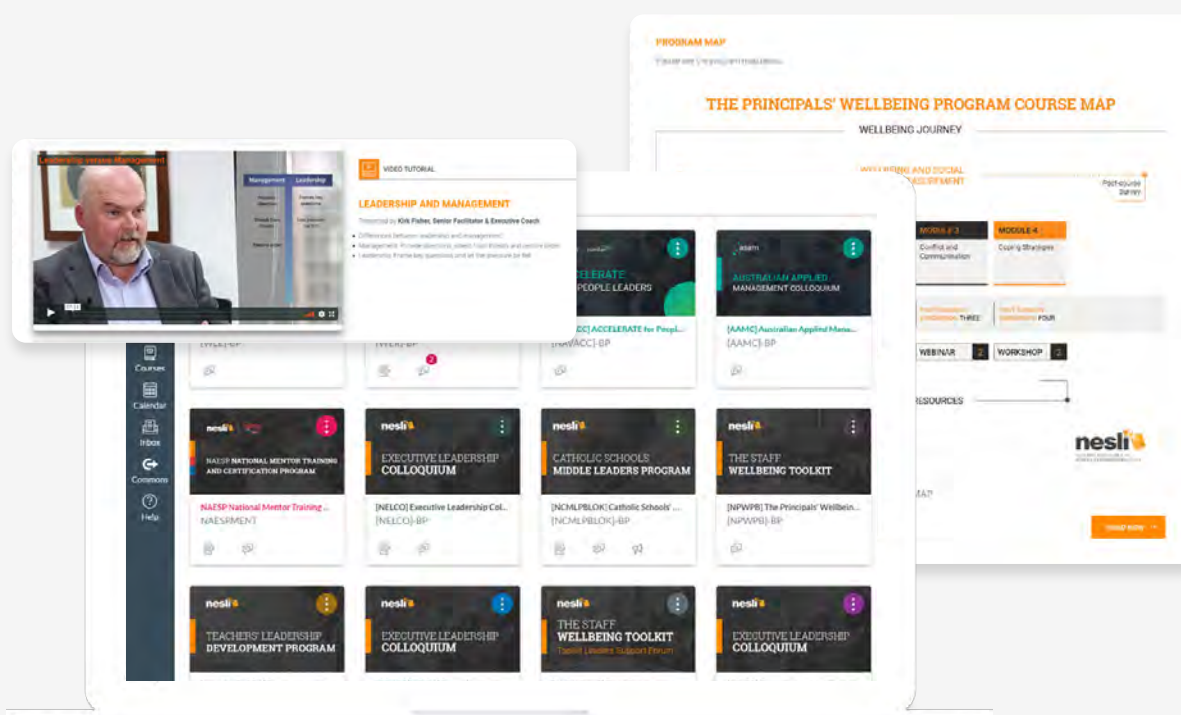
Including high quality video tutorials, live group discussions, self-paced learning modules, interactive discussion boards and workplace based activities, NESLI programs are engineered to cater to varying learning styles and preferences.

## ACCESSIBLE FROM ANY DESKTOP OR MOBILE DEVICE

Ensuring schools do not face additional costs through new tech, travel or accommodation, or substitute staffing arrangements.

## CONDUCTED OUTSIDE OF CLASSROOM HOURS

Ensuring teachers and school leaders can focus on their learning without the distraction of day to day workplace responsibilities.





# HOW DO I ENROL IN THE PROGRAM?

## ENROLMENT

Enrolment into the program is based on a written application process and all applicants must satisfy NESLI's admissions criteria and adhere to NESLI admissions policies and procedures. Interested parties are required to complete an official program application form. An application form may be obtained by contacting the NESLI Admissions Department.

## ENROLMENT FEE

Standard enrolment fee: \$2,990 +GST

The enrolment fee covers all tuition, program related materials and access to NESLI LMS.



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*The program provided some excellent strategies and tools for improving and enhancing one's leadership capabilities. The fact that it is facilitated online provides a great deal of flexibility for participants. Great opportunity to learn off others and share experiences of leadership and growth. Facilitators and participants were great to work with and engaging.*

*Teacher, Sacre Coeur*

## ENQUIRIES

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