



EXECUTIVE LEADERSHIP COLLOQUIUM



Completing the Executive Leadership Colloquium will contribute 50 hours of NSW Education Standards Authority (NESA) Registered PD addressing 5.2.4, 6.3.4, 7.1.4 from the Australian Professional Standards for Teachers towards maintaining Proficient, Highly Accomplished or Lead Teacher Accreditation in NSW.



This program is approved for 12 credit points towards Monash University's Master of Educational Leadership (subject to Monash University admission requirements).

WELCOME

Despite the many challenges impacting Australia's schooling sector, we are in the midst of an unprecedented shift in school leadership. As 70% of Australia's school principals reach retirement age, great opportunities abound for our brightest and best educators to assume formal leadership positions and mould the future of our school systems. Through a broad network of education stakeholders, the National Excellence in School Leadership Institute (NESLI) directly responds to the challenges and opportunities presented by this radical change.

Central to the initiative is the roll-out of the Executive Leadership Colloquium. The Executive Leadership Colloquium is an integrated development framework designed to expedite and consolidate leadership and interpersonal skills across all management levels. Designed to meet the needs of today's school leaders, the Colloquium framework combines the very best leadership pedagogy with a developed understanding of the contemporary school environment.

Through the Executive Leadership Colloquium, NESLI is delighted to be working in partnership with Monash University and the Australian Catholic University to create exceptional pathway opportunities for Australia's school leaders to attain the highest levels in advanced degree education.

I invite current and aspiring leaders across all areas of Australia's K-12 education system to consider the Colloquium as a powerful opportunity to support their leadership journey.



Damien Farrell

*National Director, National Excellence in School Leadership Institute
Managing Director, Australian School of Applied Management*



The Colloquium provided an opportunity to refine my understanding of self, my language around leadership and my own leadership strengths. Within our school, we have been working on moving towards a collaborative culture built on a foundation of collective efficacy. The Colloquium continued to add depth of understanding, provide possible frameworks, ideas for innovation and affirm our future direction.

JOSEPH MOUNT
FCJ College Benalla



WHAT IS THE EXECUTIVE LEADERSHIP COLLOQUIUM?

The Executive Leadership Colloquium is an integrated nine month leadership program that focuses on the critical dimensions of effective school leadership. The program equips senior school leaders with the insights, skills and confidence to accelerate their professional development as they strengthen the performance of those around them.

The Executive Leadership Colloquium employs a blended learning methodology based around expert tuition, peer knowledge-sharing, and practical workplace application. Throughout the program, activities and discussions are related to the day-to-day realities and challenges of the participant group, ensuring the learning is contextualised to their specific needs. Participants will be challenged to explore how they can grow, adapt and fulfil their own and their school's aspirations and expectations.

INTERACTIVE ONLINE SESSIONS

Throughout the program participants attend nine, interactive online sessions. These extended webinar sessions can be accessed from any desktop computer or mobile device allowing for minimal disruption to participants workday. The live group sessions allow participants to interact directly and engage in meaningful discussion pertinent to the respective module.

PEER COACHING

During the program participants enter into a peer coaching partnership with a co-participant. The peer coaching process is fundamental to the program and greatly enhances the learning process.

ASSESSMENTS

Participants will undertake one formative and one summative assessment throughout their leadership journey to ensure real-world application of key leadership models and strategies. These assessments are expertly designed to improve, evaluate and challenge participants' understandings of their leadership vision. Furthermore, these assessments form the foundational pathway for higher education accreditation.

SELF-DIRECTED LEARNING

Throughout the program, self-directed learning content is accessible via our state of the art online learning management system (LMS) allowing participants to engage with it at any time from any device. Content includes high quality video tutorials, 'best practice' leadership literature, experiential activities and reflective tasks. Throughout the program, participants are also free to connect with each other 24/7 via the LMS and discuss 'top of mind' issues.

9 MONTHS

LMS opens

Webinar 1: Program Introduction

Webinar 2: Leadership & Authenticity

Peer Coaching Session 1

Webinar 3: Communication, Presence & Influence

Webinar 4: Team Dynamics

Peer Coaching Session 2

Webinar 5: Driving Performance

Webinar 6: Problem-Solving & Decision-Making

Peer Coaching Session 3

Webinar 7: Leading Innovation & Change

Webinar 8: Purpose, Priorities & Professional Development

Peer Coaching Session 4

Webinar 9: Committing to Leadership

LMS Closes

LEARNING INTENTIONS

01

Develop the capabilities to lead successfully in the contemporary school environment.

02

Leverage existing leadership capabilities and extend and engage in a process of continuous self-development.

03

Apply the learning gained from case-based scenarios and adaptive leadership principles to broader contexts.

04

Provide opportunities to work with peers to test assumptions, explore strategies and refine approaches to common issues.

05

Facilitate growth in others.

06

Support the application of learning to school practices and context.

07

Embrace a transformational 'leader as learner' mindset.

PROGRAM SNAPSHOT



9
MONTHS

EXECUTIVE LEADERSHIP
COLLOQUIUM TOTAL
PROGRAM DURATION



2
HOURS

AVERAGE WEEKLY
TIME COMMITMENT

PROGRAM ELEMENTS

Peer Coaching Sessions	4
Interactive Webinar Sessions	9
Assessments	2

PROGRAM ENQUIRIES

To discuss the program in greater detail contact the NESLI Admissions Department on:

Phone: 1300 138 037

Email: info@nesli.org

Website: www.nesli.org

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I really enjoyed the course. The most valuable part was the coaching aspect and having a buddy to rehearse coaching conversations with. I also found the different models useful and still use them, especially the IDEO model and SWOT analysis. They have proven to be practical models that I can draw upon when having conversations with both staff and parents. Importantly, I found the quick tutorial videos useful and manageable, rather than the countless readings that accompany traditional university courses.

NICHOLAS SMITH, St John's Grammar School

WHAT THEMES ARE EXPLORED DURING THE PROGRAM?



LEADERSHIP AND AUTHENTICITY

Participants explore what it takes to be an effective school leader using a strengths-based approach. This module introduces participants to a values-based leadership framework as they take a deep dive into the relationship between authenticity and effective leadership.



COMMUNICATION, PRESENCE AND INFLUENCE

This module commences with an exploration of one's own preferred style of communication and the impact of one's style on others. The module moves on to focus on effective communication and influencing at different levels-interpersonal, team, and organisational.



TEAM DYNAMICS

During this module participants explore the practical implications of managing diverse and challenging groups. Participants examine the qualities shared by high-performing teams and identify effective strategies to foster cultures that support optimal teamwork.



DRIVING PERFORMANCE

This module supports participants to provide feedback and motivate their team to exceed performance expectations. Participants identify key principles of performance management in order to ensure consistency with organisational objectives. This module also explores techniques involved in coaching others and building individual capability.



PROBLEM-SOLVING AND DECISION-MAKING

During this module participant's work on a scenario-based case study using a variety of strategic problem-solving tools. Participants will explore ways to take an active role in effective decision-making to achieve the organisation's objectives.



LEADING INNOVATION AND CHANGE

This module focuses on the leadership skills involved in driving innovation and change. Participants critically discuss the application of relevant theory and explore the way in which innovation and change are inextricably intertwined. Participants then examine leadership challenges during times of crisis, gaining an understanding of the way in which leaders can build an agile and resilient organisation.



PURPOSE, PRIORITIES AND PROFESSIONAL DEVELOPMENT

This module focuses on developing skills to hone a competitive edge. Participants will learn to develop effective work goals and behaviors to competently manage work priorities. They will also explore the critical elements of establishing personal work objectives, prioritising workload for optimum achievement and building on professional competence.

WHAT IS THE COLLOQUIUM LEARNING ENVIRONMENT LIKE?

The NESLI LMS stands at the very forefront of integrated digital learning technology and marries the very best of connected dialogic learning with easy to use and highly accessible online environments. To help ensure the Colloquium environment delivers maximum return on investment, NESLI's e-learning environments adhere to a range of important codes of practice:

EASY TO USE

Anyone who has previous experience using Facebook, Skype and Microsoft Word already has all the technology and skills needed to excel in the NESLI online environment.

HIGHLY INTERACTIVE AND ENGAGING

Live sessions are purpose designed to create maximum collaboration between participants and facilitators and drive long term learning outcomes.

INTEGRATED, MULTI LAYERED LEARNING

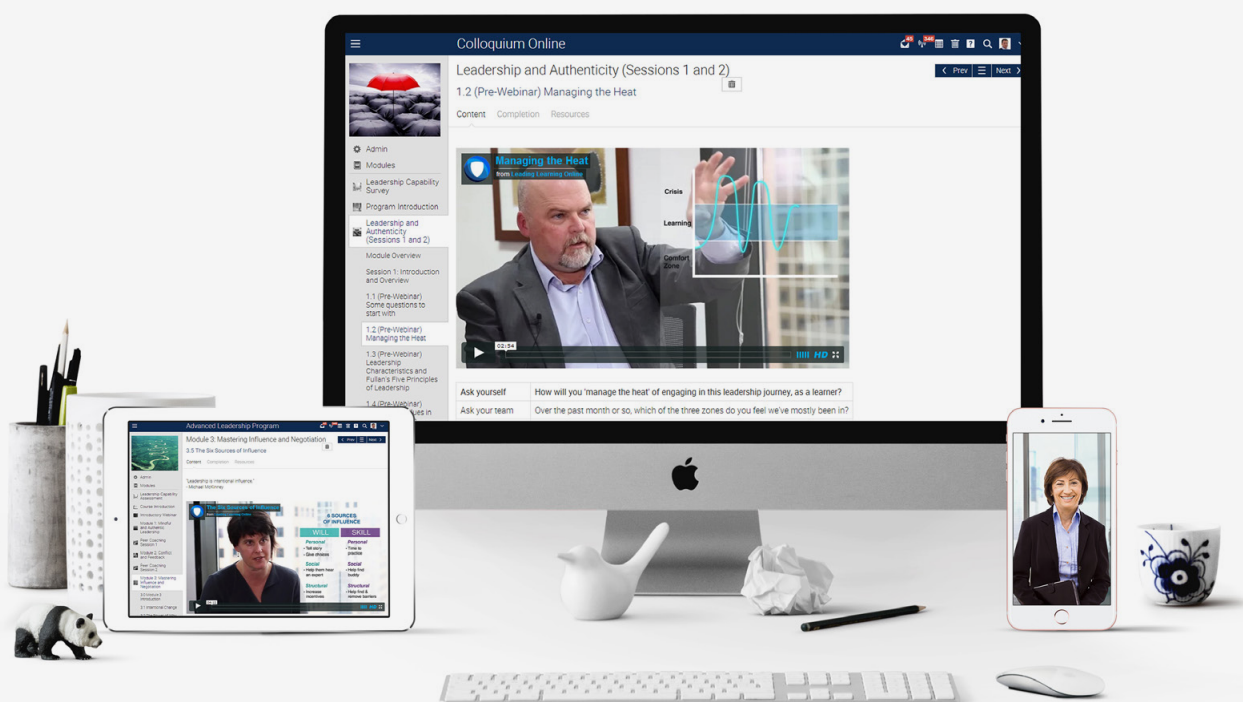
Including high quality video tutorials, live group discussions, self-paced learning modules, interactive discussion boards and workplace based activities, NESLI programs are engineered to cater to varying learning styles and preferences.

ACCESSIBLE FROM ANY DESKTOP OR MOBILE DEVICE

Ensuring schools do not face additional costs through new technology, travel or accommodation, or substitute staffing arrangements.

CONDUCTED OUTSIDE OF CLASSROOM HOURS

Ensuring teachers and school leaders can focus on their learning without the distraction of day to day workplace responsibilities.



HOW DO I ENROL IN THE PROGRAM?

ENROLMENT

Enrolment into the program is based on a written application process and all applicants must satisfy NESLI's admissions criteria and adhere to NESLI admissions policies and procedures. Interested parties are required to complete an official program application form. An application form may be obtained by contacting the NESLI Admissions Department.

ENROLMENT FEE

Standard enrolment fee: \$3,990 +GST

The enrolment fee covers all tuition, program related materials and access to NESLI LMS.

LEARNING FOR SELF, TEAM AND SCHOOL

During the program, participants are consistently prompted to reflect on the program content and themes in three distinct ways: how the concepts addressed directly impact their leadership capability, how they can be extended to their team members to make them more effective and how they can be adapted for use in the classroom. This process helps to ensure participants build up a comprehensive and sustainable 'toolkit' for developing those around them during and after the program.

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The blend of theoretical components, webinars and peer coaching allowed participants to truly integrate evidence-based leadership practices into practical scenarios with genuine opportunities for professional reflections and significant growth. The sequencing of learning in the program was carefully structured, allowing learners to delve deeper into the resources as we progressed through the course. The amount of time allowed for the completion of each module and the way in which both the webinars and the peer coaching was moulded into the modules allowed for optimal professional growth and for the resources to be comprehensively applied to practical settings. Since beginning the course, I have managed a significant promotion which I am quite sure would have not been possible without the applied learning and experience of the Executive Leadership Colloquium.

DARRAN STUTZ-GRIMMOND
Middlemount Community School

SUPPORTING THE DEVELOPMENT OF LEADERSHIP EXCELLENCE ACROSS AUSTRALIA'S EDUCATION SYSTEM

The National Excellence in School Leadership Institute (NESLI) offers responsive and high-quality professional learning programs that focus on school leadership. NESLI provides school leaders with the skills, knowledge, frameworks and confidence to thrive in the complex leadership challenges they face in today's school environment.

NESLI's professional learning programs enable educational leaders, schools and sectors to benefit from rigorous and evidence-based research, and to be informed by an exclusive network of global leaders, facilitators, practitioners and scholars. Our partners are Australian State and Territory Departments of Education, Australian Catholic dioceses, school clusters, individual schools, peak bodies and associations. NESLI undertakes work in all Australian schooling sectors with an ever-increasing presence in the schooling sectors of Asia and the United States.

PATHWAY TO A WORLD STANDARD MASTERS QUALIFICATION

An academic partnership between NESLI and Monash University is enabling teaching professionals across Australia to gain credit toward the Master of Educational Leadership through their participation in the Executive Leadership Colloquium. Under this partnership, graduates of the Executive Leadership Colloquium are eligible to apply for 12 credit points of prior study recognition for the Master of Educational Leadership.

Importantly, this accreditation arrangement includes fully online and blended options of study, enabling teaching professionals from anywhere in Australia to receive a world-standard advanced degree qualification. Interested parties must complete the program completion requirements of the Executive Leadership Program and satisfy the admissions requirements of Monash University.

Please note: To successfully meet Monash University admissions requirements, graduates of the Executive Leadership Program may be required to complete an additional piece of assessment.





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This is a brilliant course. As a learning model it was just what I needed. I reinvigorated my leadership style and doubled the size of my toolkit in how to manage and lead in all kinds of different situations. If someone was thinking about doing this course, I would not hesitate in telling them to go for it – 100%. Being able to talk and learn with people of similar positions and experiences was invaluable. Widening the network of collegial support was one of the best parts of the program, and the peer coaching was extraordinarily good. The Executive Leadership Colloquium was absolutely fantastic.

ROWAN VAN RAAY
St Paul's Anglican Grammar School

ENQUIRIES

Office of the National Director,
National Excellence in School Leadership Institute
Level 9, 607 Bourke Street
Melbourne, VIC 3000

Phone: 1300 938 470

E-mail: info@NESLI.org

Web: www.nesli.org



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